

Curriculum

DNB Broad Specialty



Geriatric Medicine

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- ◆ Programme Goal and Objectives
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I. INTRODUCTION

India is undergoing a significant demographic transition with a rapidly increasing aging population. The share of the population over the age of 60 is projected to nearly 20% in 2050. It is estimated that by 2050, there will be more people older than 60 years than those below 14 years. This population due to its complex medical needs requires a specialist to take care i.e. a Geriatrician. Over the next decades, the number of elderly people in India is on a rise but doctors specially trained to take care for such patients are limited.

Children due to their different physiology from adults need specialist for them i.e. Pediatrician (Child specialist), similarly elderly have different physiology as compared to their younger counterparts, hence need specialist for their old age i.e. Geriatrician. Geriatric Medicine is a specialty of Medicine that deals exclusively with the "healthcare of elderly" (Senior Citizens of ≥ 60 years).

II. PROGRAMME GOAL AND OBJECTIVES

1. Goals of the Programme

The goals of 3 year DNB - Geriatric Medicine Programme are to create a cadre of health professionals in the care of the older people; who shall:

- a. provide comprehensive health care (primary, secondary and tertiary) to older patients;
- b. provide undergraduate and postgraduate training; and
- c. carry out research in geriatrics and gerontology

2. Objectives of the Programme

After completion of post graduation in Geriatric Medicine, the student shall be able to fulfill the following objectives:

- a. To perform a comprehensive assessment of an older person, including mood and cognition, gait, nutrition and fitness for surgery in an in-patient, home or community setting, including day hospitals.
- b. To diagnose and manage acute illness in old age in an in-patient setting, home and community setting where appropriate.
- c. To diagnose and manage those with chronic disease and disability in an in-patient, home, hospital and community setting.
- d. To provide rehabilitation with the multidisciplinary team to an older patient in an inpatient, home, hospital and community setting.

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- e. To organize and implement different National Health care programs for the older person.
 - f. To plan the transfer of care of frail older patients from hospital to home settings.
 - g. To apply the knowledge and skills of a competent geriatrician in an intermediate care, home and/or community setting.
 - h. To assess and manage older patients presenting with the common geriatric problems: (a) falls with or without fracture, (b) delirium, (c) incontinence, (d) poor mobility
 - i. To demonstrate competence in palliative care, orthogeriatrics, old age psychiatry and stroke care.
 - j. To be competent in basic research methodology, ethical principles of research, comprehensive scrutiny of medical literature and interest in basic science or clinical research.
 - k. To conduct research to improve health status of the older person and thereby improve quality of life, to reduce disability and arrest or delay, age related problems. Expertise in some areas shall develop throughout training, while others may require specific full time or sessional attachments to achieve the appropriate level of knowledge and skills.

III. TEACHING AND TRAINING ACTIVITIES

The fundamental components of the teaching programme shall include:

- a. Case presentations & discussion- once a week
- b. Seminar – Once a week
- c. Journal club- Once a week
- d. Faculty lecture teaching- once a month
- e. Clinical Audit - Once a Month
- f. A poster and have one oral presentation at least once during their training period in a recognized conference.

The rounds shall include bedside sessions, file rounds & documentation of case history and examination, progress notes, round discussions, investigations and management plan, interesting and difficult case unit discussions.

The training program would focus on knowledge, skills and attitudes (behavior), all essential components of education. It is being divided into theoretical, clinical and

practical in all aspects of the delivery of the rehabilitative care, including methodology of research and teaching.

Theoretical: The theoretical knowledge would be imparted to the candidates through discussions, journal clubs, symposia and seminars. The students are exposed to recent advances through discussions in journal clubs. These are considered necessary in view of an inadequate exposure to the subject in the undergraduate curriculum.

Symposia: Trainees would be required to present a minimum of 20 topics based on the curriculum in a period of three years to the combined class of teachers and students. A free discussion would be encouraged in these symposia. The topics of the symposia would be given to the trainees with the dates for presentation.

Journal Clubs: This would be a weekly academic exercise. A list of suggested Journals is given towards the end of this document. The candidate would summarize and discuss the scientific article critically. A faculty member shall suggest the article and moderate the discussion, with participation by other faculty members and resident doctors. The contributions made by the article in furtherance of the scientific knowledge and limitations, if any, shall be highlighted.

Clinical: The trainee would be attached to a faculty member to be able to pick up methods of history taking, examination, prescription writing and management in rehabilitation practice. Bedside: The trainee would work up cases, learn management of cases by discussion with faculty of the department.

Research: The student would carry out the research project and write a thesis/ dissertation in accordance with NBE guidelines. He/ she would also be given exposure to partake in the research projects going on in the departments to learn their planning, methodology and execution so as to learn various aspects of research

Rotation posting in DNB: Geriatric Medicine

The rotation schedule provided below is an ideal framework to follow. It is possible that the applicant hospital may not have full fledged department in one of the specialty. The senior faculty managing the DNB programme shall ensure, in consultation with the head of the institution, that the DNB trainee receives the

training through a mechanism which shall be informed the National Board of Examination.

1st year: First 6 months Geriatric Medicine and second 6 months General/Internal Medicine (including acute emergencies). In case rotation through internal medicine is not possible, this period shall be added to Geriatric Medicine.

2nd year rotation posting: Intensive Care Unit (2months), Cardiology (2 month), Neurology (2 months), Gastroenterology (1 month), Endocrinology (1 month), Nephrology (1 month), and Medical Oncology (1 month), Physical Medicine and Rehabilitation (1 month), Psychiatry (1 month),

In case of non-availability of any of the specialty the period shall be added to posting in Geriatric Medicine.

3rd year: Geriatric Medicine (including long term care, end of life care, day care, community care, nutritional aspects, legal, ethical and economic issues).

IV. SYLLABUS

The broad outline of the course contents is given below:

1. Basic Sciences: Biology of human ageing, Epidemiology of human ageing, Immunology of human ageing, Effect of ageing on different organs, death.
2. Clinical Geriatric Medicine: General Medicine, Geriatric Medicine, Cardiology, Pulmonary Medicine, Gastroenterology, Endocrinology, Nephrology, Neurology, Rheumatology, Hematology and Oncology.
Allied specialties: Orthopedics, Urology, Gynecology, Ophthalmology, ENT, Dentistry, Psychiatry, Pre - and post - anesthetic evaluation and management.
3. Preventive geriatrics: Rehabilitation, end of life care, legal, ethical and economic aspects

Basic Sciences of the following systems:

- a. Anatomy
- b. Physiology

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- c. Biochemistry
 - d. Pharmacology
 - e. Microbiology
 - f. Pathology

General Medicine and Psycho-Geriatrics

Introduction to Clinical Medicine = Headache, Chest pain, Chills and Fever, Lassitude and Asthenia, Cough, Nausea and Vomiting, Dysphagia, Ascites, Weakness, Tremor, Dizziness, Vertigo, Disorders of Sensation, Seizures

Immunological Factors in Disease = Components of immune system, Mechanism of the immune response, Immune deficiency and lympho-proliferative disorders, Types of immune reaction and their relation to disease, Suppression of immune reactions and its effects,

Infection and Diseases = Nature of microorganisms, Epidemiology and spread of infections, Immunity and Immunosenescence, Diagnosis and management of infections, Pyrexia of unknown origin,

Chemotherapy of Infections = Antibiotics and other antibacterial agents, Anti-virals, Anti-fungals, Anti-retroviral therapy

Disturbances in Electrolyte and Water Metabolism = Hyponatremia and hyponatremia, Hyperkalemia and hypokalemia, Calcium-phosphate and magnesium metabolism, Disturbances in H⁺ ion concentration

Diseases of the Cardiovascular System = Cardiac Arrhythmias, Cardiac failure, Valvular Heart Disease, Ischemic Heart Disease, Pericardial diseases, Cardiomyopathies, Myocarditis, Atherosclerosis, hypertension, Diseases of the aorta, Peripheral Vascular Disease

Diseases of the Respiratory System = Disease of the Upper and Lower Respiratory Tract, Bronchial Asthma, chronic Obstructive Pulmonary Disorder (COPD), Corpulmonale, Acute and Chronic Respiratory Failure, Neoplasm of lung, Diseases of Pleura, Mediastinum and Diaphragm

Diseases of the Gastrointestinal System = Diseases of the esophagus, Gastro-esophageal Reflux Disorder (GERD), Peptic Ulcer, Gastritis and other diseases of the stomach, Inflammatory diseases of small and large intestine, Diverticulosis, Malignancy of stomach, small intestine, colon and rectum, Mal-absorption syndrome, Diseases of the peritoneum, Diseases of the Liver and Biliary Tract: Diagnostic procedures in liver disorders, Derangement of hepatic/biliary metabolism, Acute Hepatitis, Chronic active hepatitis, Cirrhosis of liver, Tumors of liver, Liver Abscess, Infiltrative and Metabolic diseases of liver, Disorders of Gall Bladder and Bile Duct, Ascites

Diseases of the Pancreas = Diagnosis of pancreatic diseases, Acute and chronic pancreatitis, Tumors of pancreas,

Diseases of the Kidney and Urinary System = Acute Renal Failure, Chronic Kidney Disease, Glomerulonephritis, Nephrotic syndrome, Vascular diseases of the kidney, Infections of the urinary tract, Obstructive Uropathy, Urinary Incontinence, Nephrolithiasis, Renal Cell Carcinoma

Diseases of the Endocrine System = Thalamus and pituitary gland, Diseases of the Anterior Pituitary, Disorders of the neuro-hypophysis, Hyper thyroidism and hypo -thyroidism, Hyper parathyroidism and hypo -parathyroidism, Diabetes Mellitus, Hyperinsulinism /Glucagon and its effects, Diseases of the Adrenal Cortex and Medulla, Diseases of the testes and ovaries,

Diseases of Blood and Blood Forming Organs = Blood formation and destruction, Anemia, Bone Marrow Failure, Blood Groups and Blood Transfusion, Myeloproliferative disorders, Abnormal hemoglobins, Disorders of platelets, Hemorrhagic disorders, Leukemia, Lymphomas, Diseases of Spleen and Reticulo-endothelial system

Diseases of Connective Tissue, Joints and Bones = Rheumatoid Arthritis, including Late Onset Rheumatoid Arthritis (LORA), Ankylosing spondylitis, Systemic Lupus Erythematosus/ Vasculitis, Scleroderma, Polymyalgia Rheumatica, Gout/Pseudogout, Osteoarthritis, Diseases of bone - Metabolic and Endocrine, Tumors of Bone

Diseases of the Nervous System: Diagnostic methods in Neurology, Coma, Headache, Epilepsy, Sleep Disorders, Diseases of Cranial Nerves, Cerebro-vascular Diseases, Diseases of the Spinal Cord, Diseases of the Peripheral Nervous System, Pyogenic infections of the CNS, Viral Infections, Multiple Sclerosis and other demyelinating diseases, Metabolic and Nutritional diseases of brain, Degenerative diseases

Diseases of the Skin: Skin lesions of general medical significance, Generalized pruritus, Pressure ulcers, Pigmentation of the skin, Disorders of Melanin Metabolism, Photosensitivity and other reactions to light, Hirsutism and Alopecia, Cutaneous manifestations of internal malignancy, Psoriasis, Scabies, Fungal infections of skin

Psycho-Geriatrics: Epidemiology of Mental Disorders in the elderly, Definition and Classification of Psychiatric Disorders, Delirium /Acute confusional state, Dementia, Depression in old age, Bipolar disorder, Functional psychiatric disorders in old age, Personality and behavioral disorders, Psychogeriatric service - Principles of treatment, Management of Psychiatric Illness, Alcoholism and the elderly patient, Care-giver problems

Geriatric Medicine

General: Demography, World Trends, Trends in India and Developing countries, The Aged and Society - Past and Present, The evolution of Geriatric Medicine

Gerontology: Normal and abnormal aging, Theories of aging, Metabolic and Structural aspects of aging, Biochemical changes in the Normal aging Brain, Aging in tissues and cells, Atherosclerosis and aging, Ecology of Human Senses, The milieu interior and aging

Geriatric Medicine: How are older patients different?, Common patterns of disease in old age, Alteration in pain and temperature responses, Missing Symptoms, Complications of Illness, Non-specific presentations, Masking by known disease, History taking in the elderly, Physical Examination of the old patient

Investigations in the elderly: Policy and interpretation, Radiological, Hematological & Biochemical investigations, ECG, Urinalysis, Radio isotope tests, Bone Scan, Imaging – Ultrasound, CT Scan, MRI, How much to investigate?, Concept of normal range

Immunology: Genetic aspects of Immunity and Immunological Diseases, Mutation, Alternative theories of Aging, Cancer, Immunological Surveillance

Nutrition: Nutritional requirement, Changes in total body mass and body composition, Nutritional Assessment, Nutritional deficiency in old age, Osteoporosis, Osteomalacia and Vitamin D, Iron and Vitamins, Recommended intake of nutrients, Prevention of nutritional deficiency

Cardiovascular System: Physiology and Pathology of Cardiovascular system in old age, Investigation of Heart Diseases in old age, Cardiac Arrhythmias, Coronary Artery Disease and Acute Myocardial Infarction, Hypertension and Hypertensive Heart Disease, Postural Hypotension, Valvular Heart Disease, Chronic Congestive Heart Failure, Aortic aneurysm, Bacterial Endocarditis, Peripheral Vascular Disease, Deep Venous Thrombosis and Pulmonary Embolism

Endocrine and Metabolic Disorders: Changes with aging, Diabetes Mellitus, Diseases of the Pituitary, Parathyroid and Thyroid, Obesity, Sexual dysfunction, Disorders of Sodium, Potassium, Calcium, Magnesium and Zinc, Disturbances of Fluid Metabolism, Hyperpyrexia/ Heat Stroke

Central Nervous System: The Aging Brain, Vascular lesions of the Central Nervous System, Dementia, Degenerative disorders including Parkinsonism, Head Trauma,

Infections of the Nervous System, Epilepsy, Peripheral Neuropathy, Disorders of Spinal cord and Nerve Roots, Neoplasia

Genitourinary System: Structural changes with aging, Acute and Chronic Renal Failure, Infections of the Genito-urinary Tract, Diseases of the Bladder and Prostate, Urinary Incontinence, Aging changes in the Genital Tract, Post-menopausal bleeding, Gynecological disorders in the elderly

Disorders of the Special Senses: Disorders of the Eye, Hearing Disturbances, Disturbance of Taste and Smell, Dental Problems

Infections in the Elderly: Host Defenses - Natural Barriers, White Cell response, Immune mechanism, Diagnosis of Fevers, Urinary Infection - Diagnosis and Treatment, Pneumonias - Cause, Diagnosis and Treatment, Septicemia, Bacterial Endocarditis, Antibiotic Treatment, Rational Use of Antibiotics

Gastro-intestinal system: Changes with age, Investigations of the Gastro-intestinal tract, Disorders of the mouth, GERD / Hiatus Hernia, Acid Peptic Disease, Disease of the Pancreas, Diseases of the small Intestine, Diseases of the large Intestine, Fecal Incontinence, GI Malignancy, Disease of the liver and Biliary System, Constipation – Prevention and Management

Respiratory System: Changes with age, Infections of the Respiratory System, Bronchial Asthma, Chronic Obstructive Airway Disease, Cor Pulmonale, Bronchogenic carcinoma, Respiratory Abnormalities in Extra-pulmonary conditions, Respiratory Failure

Musculoskeletal System: The aging joints, Degenerative Joint Disease, Gout/ Pseudo-gout, Rheumatoid Arthritis, Infective Arthritis, Myositis/ Myopathy, Polymyalgia Rheumatica/ Temporal Arthritis, Osteoporosis, Osteomalacia

Hematopoietic System: Changes with aging, Anemia in the elderly, Leukemias and Lymphomas, Para-proteinaemia, Myelodysplastic syndromes, Disorders of Hemostasis

Dermatology: Aging skin, Senile purpura, Bed sores, Pruritus/ Intertrigo, Cancers/benign lesions, Pemphigus/ pemphigoid, Herpes Zoster, Leg ulcer

Malignancy in old age: Incidence, Clinical Significance, Presentation, Investigation and Management, Counseling

Pharmacological Aspects of Aging: Pharmacokinetics in the elderly, Pharmacodynamics, Drug Selection and Dosage, Drug Interactions, Adverse Drug Reactions, Drug Compliance, Drug Misuse/Drug abuse

Surgery in the Elderly: Pre-operative Assessment, Priorities for surgery, Surgical Emergencies, Fractures, Pathological fractures, Benign lesions, Gangrene – Amputation, Elective Surgery, Post-operative problems and Management, Anesthesia in old age

Special Problems: Pressure Sore, Care of the Chronically ill, Care of patients with terminal illness, Religion and Illness, Falls, Nursing home placement

Social and Preventive Geriatrics including Rehabilitation, and Advances in Geriatrics

Social Geriatrics: Types of Family - Joint family system- promotion of Joint Family System– Role of Elders and the younger generation, Isolation, loneliness and dependency - Dependency ratio – Generational equality, Social changes due to urbanization and industrialization with respect to Elders, Financial aspects - sources of income, old age pension, Role of Government and NGOs in up-liftment of socio-economic status of older people, International and national policies on ageing and old age care, Geriatric Service for the Elderly in Western Countries and in India - Structure of geriatric Service - Family as basic Unit - Models of Geriatric Service Day Hospital, Day Care Centre, Long Stay Care Institution, Home for the Aged Functions of the Day Hospital - Staff and patients of day Hospital, Nursing Home in Western Countries - Goals of Geriatric Care - Need for similar services in India, Psycho-geriatric services - structure and facility – Domicilliary Assessment and community Care, Terminal Care Services - social and Spiritual problems in Terminally ill, Ethical Issues in Geriatric Medicine - Self determination and decision making in treatment options - Informed Consent - Quality of life - Age limits on health care, Euthanasia - Acts of Omission and Commission

Preventive Geriatrics: Preventing Diseases and promoting health in old age - Types of preventive activities - Risk factor management in elderly – screening, Health belief model - General Health practices in elderly, Exercise in the elderly - Physical and

Mental domain - Benefits of Exercise, Development of Anticipatory Care and its Rationale - methods of Anticipatory Care Health promotion and Health Education in the Elderly, Anti-Aging interventions

Rehabilitation = The concepts and History of Rehabilitation, The goals of Rehabilitation, Principles of Rehabilitation - Assessment, goals, priorities and monitoring progress, Rehabilitation in old age - Special features in relating to aging, multiple pathology, Policies, expectation, carers, acute illness, social and financial support, Clinical evaluation of rehabilitation - impairment, disability and handicap, Prevalence of disability, types of disability, Rehabilitation as Team work - Team leadership, therapist, physiotherapy, occupational therapy, social worker, physician and nursing personnel. Self care evaluation and management of Activities of Daily Living (ADL) and Instrumental Activities of Daily Living (IADL) - Self Care Assessment Tools Aids and application - tools for living, Role of physiotherapy in the elderly, Contractures and other deleterious effects of immobility, Pressure Ulcer - factors, prevention and management, Rehabilitation of Stroke in the elderly, Rehabilitation of specific diseases - Parkinsonism, Paraplegia, Fracture neck of femur, acute and chronic arthritis, lower limb amputation, low back pain, Organization and effectiveness of rehabilitation services – Community Services, Geriatric Unit, Day hospital, Day Care Centre, Long Stay Care Institution - role of rehabilitation in the above services

Advances in Geriatric Medicine = Alzheimer's Disease, Parkinsonism, Osteoporosis, Urinary Incontinence, Falls / Prevention of Fractures, Parenteral Nutrition, Stroke Clinic and Memory Clinic, Anti-aging research

V. COMPETENCIES

1. Cognitive domain

At the end of the course, the student should have acquired knowledge in the following theoretical competencies:

- a. To develop the ability to obtain a relevant focused history
- b. To demonstrate the ability to appropriately diagnose, evaluate, and prescribe treatment and preventive strategies for older adults.
- c. To develop ability to prescribe, review and monitor appropriate medication
- d. To be able to formulate a diagnostic and therapeutic plan for the older patient according to the clinical information available and communicate the same

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- e. To understand and discuss the risks of treatments with patients and relatives so that they are aware of risks and able to make decisions
 - f. To develop ability to manage/control infection in patients including risk of cross infection
 - g. To communicate effectively and sensitively with patients, relatives and carers
 - h. To be able to deliver bad news according to the needs of individual patients and their relatives/ carers
 - i. To know and be able to apply the principles and laws regarding medical ethics and confidentiality
 - j. To obtain valid consent from the patient
 - k. To develop the ability to perform audit of clinical practice
 - l. To work effectively with many teams and put the quality and safety of patient care as a prime objective
 - m. To be able to perform a comprehensive geriatric assessment
 - n. To be able to diagnose and manage acute illness in older patients in a variety of settings
 - o. To be able to diagnose and manage chronic disease and disability in older patients in both hospital and home settings
 - p. To recognize, diagnose and manage a state of delirium presenting both acutely or subacutely in older patients
 - q. To be able to assess and manage patients who present with dementia alone or with other illnesses
 - r. To acquire knowledge and skills required to assess and manage urinary and faecal incontinence in older patients
 - s. To be able to assess and manage older patients presenting with falls (with or without fracture)
 - t. To be able to assess the nutritional status of older people and devise an appropriate nutritional support strategy
 - u. To know how to assess the cause of immobility and declining mobility in older patients and its management
 - v. To be able to assess, diagnose and monitor common types of leg and pressure ulceration, surgical and other wounds in older patients
 - w. To be able to manage older patients with movement disorders
 - x. To be able to assess acutely ill orthopedic patients and their rehabilitation
 - y. To be able to assess and manage older patients with psychiatric conditions
 - z. To have the knowledge and skills to assess and advise appropriate palliative care to older patients with malignant and non-malignant life-limiting diseases

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- aa. To provide care for patients with acute stroke and chronic stroke-related disability
 - bb. To provide the post graduate student with advanced knowledge and skills to assess and manage older patients presenting with falls (with or without injury) or syncope
 - cc. To develop knowledge and skills to assess and manage older patients with fracture, particularly hip fracture and manage fracture risk
 - dd. To develop knowledge and skills to assess and manage older patients with gynecological problems
 - ee. To identify the important concepts of patho-physiology of common diseases of older people.
 - ff. To be able to describe / define
 - i) anatomical and histological changes associated with ageing
 - ii) pathology associated with normal ageing and age associated disease processes
 - iii) biochemical, molecular, cellular, genetic theories of ageing
 - iv) physiology of ageing
 - v) effect of ageing upon pharmaco-dynamics and pharmacokinetics

2. Affective Domain

The post graduate student:

- a. Should be able to function as a part of a team, develop an attitude of cooperation with colleagues, and interact with the patient and the clinician or other colleagues to provide the best possible diagnosis or opinion.
- b. should always adopt ethical principles and maintain proper etiquette in dealings with patients, relatives and other health personnel and to respect the rights of the patient including the right to information and second opinion.
- c. should develop communication skills to word reports and professional opinion as well as to interact with patients, relatives, peers and paramedical staff, and for effective teaching.

3. Psychomotor domain

At the end of the course, the student should have acquired the following skills:

- a. History taking in the elderly
- b. Physical Examination of the old patient
- c. Investigations in the elderly

VI. LOG BOOK

A candidate shall maintain a log book of procedures (assisted / performed) during the training period, certified by the concerned post graduate teacher / Head of the department/senior consultant. This log book shall be made available to the board of examiners for their perusal at the time of the final examination. The log book shall show evidence that the before mentioned subjects were covered {with dates and the name of teacher(s)}.

The candidate shall maintain the record of all academic activities undertaken by him/her in log book.

1. Personal profile of the candidate
2. Educational qualification/Professional data
3. Record of case histories
4. Procedures learnt
5. Record of case Demonstration/Presentations
6. Every candidate, at the time of practical examination, shall be required to produce performance record (log book) containing details of the work done by him/her during the entire period of training as per requirements of the log book. It shall be duly certified by the supervisor as work done by the candidate and countersigned by the administrative Head of the DNB Programme.
7. In the absence of production of log book, the result shall not be declared.

VII. RECOMMENDED TEXT BOOKS AND JOURNALS

1. Brocklehurst's Text Book of Geriatric Medicine and Gerontology. Eds. TC Tallis, HM Fillit
2. Oxford Textbook of Geriatric Medicine. Ed: J. Grimley Evans Source: Oxford University Press (OUP)
3. Hazzard's Principles of Geriatric Medicine & Gerontology: Editors- Jeffrey Halter, Joseph Ouslander, Mary Tinetti, Stephanie Studenski, Kevin High, Sanjay Asthana, William Hazzard
4. Practice of Geriatrics: Editors - Edmund H. Duthie Jr., Paul R. Katz, Michael Malone
5. Text Book of Geriatric Medicine. Published by Indian Academy of Geriatrics

International Journals

- BMC Geriatrics
- Age and Aging
- New England Journal of Medicine
- Lancet

National (all indexed) journals

- Journal of the Indian Academy of Geriatrics
- Journal of Association of Physician of India



आयुर्विज्ञान में राष्ट्रीय परीक्षा बोर्ड
स्वास्थ्य एवं परिवार कल्याण मंत्रालय, भारत सरकार
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